

What is Global Challenge?

Global Challenges are problem-based course-integrated experiences that are developed through partnerships between UFV and international organizations. The model is intended to keep students more informed of potential implicit bias and assist them in becoming more intentional and aware in their analysis. It aims to shift the learners' experiences away from a solely western viewpoint. To learn more about the model, explore the Global Challenge podcast:

<https://open.spotify.com/show/3lF1MnZWClfvBz0cgpmU5V?si=0c9913bb82e14fd6>

Learning priorities of Global Challenge

- ▶ Career relevance
- ▶ Measurable community impact
- ▶ Equity, diversity, and inclusion practices
- ▶ Network building
- ▶ Local and global citizenship
- ▶ Leadership skills development



Project opportunities

Sustainability and environmental focus

Environmental challenges

The tensions between ancient tradition, and modern life

Learning or teaching innovation and/or sustainability practices

Studying agriculture and land use in Vietnam

Comparison of the soil requirements for crops grown in Vietnam and Canada

Health and safety focus

A concept of workplace safety in Canada and Vietnam

A comparative project in immunology

International approaches to physical training and competitions, including at higher altitudes

correlation between worker happiness and productivity

The development of specific psychological disorders in different world regions

Human rights and Indigenous focus

Exploring and understanding the term "Indigenous" in Vietnam

A comparison between a colonizer and colonized mindset in Vietnam

A history of different worldviews and ideologies

The issues of human rights as a reciprocal learning experience

A comparative assessment of the meaning of the quality of life

Bringing the arts together to address cultural identity

Business focus

The economics of a developing country

An examination of legal systems in comparison

Corporate social responsibility

Business ethics

Strategic management

Communications for business and life skills

The tension between tradition and modernity

Questions?

Contact Experiential Education

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Post-experience student surveys

The post-experience Global Challenge surveys demonstrate the educational value of the Global Challenge project in students' learning experiences. Conducted at the end of each semester, the surveys uncover the students' views on making a community impact locally and globally. They assess students' interest in future international travel, and work-integrated international learning opportunities, both virtual and in-person. The surveys allow students to propose the challenge topics they deem important, thus cultivating leadership and professional citizenship.

Student testimonials - main themes

▶ Cultural immersion

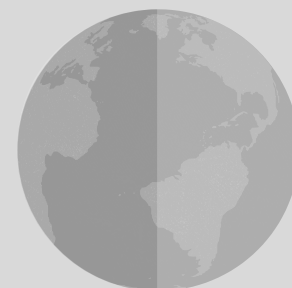
▶ Real-world feel

▶ Team building

▶ Communication skills

▶ Personal agency

▶ Expansive mind



Student Testimonials

“Communication with external stakeholders provided me and my fellow classmates with a better sense of person; when one spends so much time researching something and working toward an end goal, sometimes it is easy to forget exactly 'who' the project is based upon and who it is being completed for. I would say that the “real-world” feel of the project made it much more meaningful, especially in communicating with and getting to know the stakeholders.” ~ Travis K.

“This would arguably be my favorite course both in regards to learning new things and meeting great people. Another aspect I found great was the challenge it provided to all of us as a group, it pushed us to be better.” ~ Muhammad A.

“Learning about Vietnam was an incredible journey throughout the whole course, I've never had something like this in other classes and it was not something I expected to take with me after the class. I've learned so much about Vietnam and its endless potential, business and travel opportunities, and much more.” ~Feras K.

“As a Global Development Student and a person who is passionate about global issues and sustainable development goals, this is an experience that aligns with my career goals, and adding it to my resume would mean a lot to me.” ~Jacqueline F.

“I feel as if I came out of it knowing a bit more on CSR and the unique perspective the Vietnamese have on it.” ~ Ross R.



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